

**International Conference *Translation and Language Teaching*  
Maribor, Slovenia, 7-8 September 2017**

**2<sup>nd</sup> CALL FOR PAPERS**

In the past, translation has always occupied a rather extreme and contentious role in language education: it was considered either essential, e.g. within the grammar-translation method, or disadvantageous, e.g. under various pedagogical and didactic approaches that favoured a communicative focus and monolingual teaching. The reasons underpinning its rejection have not always been pedagogic or linguistic; rather, they seem to be a reaction provoked by a number of disparate motives and reasons, including economic and ethno-centric forces. In recent years, however, an increasing number of pleas (for example, Cook 2010, Carreres and Noriega-Sanches 2011, Kerr 2014) have been made for a more balanced examination of this role and for contributions that would objectively assess the effects of translation in real-life language classroom settings.

This plea has provoked a flurry of new research attempting to re-establish the relative merits of translation in foreign language teaching, e.g. as a legitimate and effective tool for learning, teaching and assessing foreign languages (Laviosa 2014), a complex activity associated with high degrees of student satisfaction (Pym et al 2014), and as a task promoting contrastive analysis between the languages (Leonardi 2010), to name but a few. Drawing upon convergences between the two disciplines that have emerged as a result of recent research, the conference attempts to continue the dialogue between Translation Studies and Foreign Language Didactics with a view to providing a forum for international researchers and practitioners from both disciplines.

The topics of the conference include, but are not limited to, the following:

- Definition(s) of translation
- Translanguaging
- Plurilingualism and mediation
- Language competence
- Translation competence
- Language curricula
- Translation and language learning
- Translation and language teaching
- Translation in FLT/SLT contexts
- Translation in other learning contexts
- Language teaching in translator and interpreter training
- Language teaching in general language instruction
- Translation and language teaching in academia
- Didactic approaches in language teaching

As an additional way of encouraging student research, the conference will be hosting a Student Poster Session. Suitable topics are, for example, thesis projects, descriptions of work in progress and other relevant research activities.

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**KEYNOTE SPEAKERS**

**Nike Kocijančič Pokorn**, University of Ljubljana, Slovenia

**Dorothy Kelly**, University of Granada, Spain

**IMPORTANT DATES**

Abstract Submission Closes: 30 April 2017 (**extended to 20 May 2017**)

Acceptance Notification / Registration Opens: 1 June 2017

Early Bird Registration Closes: 1 July 2017

Regular Registration Closes: 15 August 2017

Conference Dates: 7-8 September 2017

**CONFERENCE FEES**

Early Bird	EUR 100	by 1 July 2017
Regular	EUR 120	by 15 August 2017
Early Bird Student	EUR 50	by 1 July 2017
Regular Student	EUR 60	by 15 August 2017

**PUBLICATION**

We are discussing a possibility to publish a volume based on the proceedings of the conference in collaboration with Cambridge Scholars Publishing. The Call for Submissions will open shortly after the conference and will be addressed primarily at the participants of the conference.

The working language of the conference is English. More information is available at <http://tlt2017.weebly.com/> and [tlt2017@um.si](mailto:tlt2017@um.si)