

**International Conference *Translation and Language Teaching*
Maribor, Slovenia, 7-8 September 2017**

CALL FOR PAPERS

In the past, translation has always occupied a rather extreme and contentious role in language education: it was considered either essential, e.g. within the grammar-translation method, or disadvantageous, e.g. under various pedagogical and didactic approaches that favoured a communicative focus and monolingual teaching. The reasons underpinning its rejection have not always been pedagogic or linguistic; rather, they seem to be a reaction provoked by a number of disparate motives and reasons, including economic and ethno-centric forces. In recent years, however, an increasing number of pleas (for example, Cook 2010, Carreres and Noriega-Sanches 2011, Kerr 2014) have been made for a more balanced examination of this role and for contributions that would objectively assess the effects of translation in real-life language classroom settings.

This plea has provoked a flurry of new research attempting to re-establish the relative merits of translation in foreign language teaching, e.g. as a legitimate and effective tool for learning, teaching and assessing foreign languages (Laviosa 2014), a complex activity associated with high degrees of student satisfaction (Pym et al 2014), and as a task promoting contrastive analysis between the languages (Leonardi 2010), to name but a few. Drawing upon convergences between the two disciplines that have emerged as a result of recent research, the conference attempts to continue the dialogue between Translation Studies and Foreign Language Didactics with a view to providing a forum for international researchers and practitioners from both disciplines.

The topics of the conference include, but are not limited to, the following:

- definition(s) of translation
- translanguaging
- plurilingualism and mediation
- language competence
- translation competence
- language curricula
- translation and language learning
- translation and language teaching
- translation in FLT/SLT contexts
- translation in other learning contexts
- language teaching in translator and interpreter training
- language teaching in general language instruction
- translation and language teaching in academia
- didactic approaches in language teaching

As an additional way of encouraging student research, the conference will be hosting a Student Poster Session. Suitable topics are, for example, thesis projects, descriptions of work in progress and other relevant research activities.

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KEYNOTE SPEAKERS

Nike Kocijančič Pokorn, University of Ljubljana, Slovenia

Dorothy Kelly, University of Granada, Spain

IMPORTANT DATES

Abstract Submission Opens: 1 October 2016

Abstract Submission Closes: 30 April 2017

Acceptance Notification / Registration Opens: 1 June 2017

Early Bird Registration Closes: 1 July 2017

Regular Registration Closes: 15 August 2017

Conference Dates: 7-8 September 2017

CONFERENCE FEES

Early Bird	EUR 100	by 1 July 2017
Regular	EUR 120	by 15 August 2017
Early Bird Student	EUR 50	by 1 July 2017
Regular Student	EUR 60	by 15 August 2017

More information available at <http://tlt2017.weebly.com/> and tlt2017@um.si